



Great Lakes Integrated Network Longitudinal APPE Rotation Goals and Objectives 2026-2027

Coordinating Preceptor Information: Melissa Zalenski, PharmD, BCPS, BCACP
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Cell phone: provided at start of rotation

Additional Preceptors:

Klara Janis, PharmD, BCACP, BCGP, CDCES
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Gurminder Sanghera PharmD, BCACP
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Hours: Mon-Thurs 8:00 AM through 4:30 PM
Friday 8:30 AM through 12:00 PM

Great Lakes Integrated Network (GLIN) is Buffalo-based, physician-led independent physicians association (IPA) consisting of approximately 600 physicians in the areas of primary and specialty care. The mission of GLIN as a Clinically Integrated Network is to work as a community of providers to accelerate smart, patient-centered, and value-based medicine, with the goal of building a healthier WNY community. For more information, visit Great Lakes Integrated Network's website at www.glin.com.

During the longitudinal rotation, students will gain experience in population health management, comprehensive medication management, developing pharmacy based literature, drug information services and transitions of care.

Rotation Goals and Objectives

Upon completing the rotation, students should be able to:

- Have a clear understanding of population health management pharmacy services (understanding quality metrics, ways to close gaps in pharmacy quality metrics, reporting on metrics for providers, communication with providers surrounding metrics, understanding alignment with regulatory body initiatives such as HEDIS)



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- Have a strong clinical background (pathophysiology, pharmacologic and non-pharmacologic treatment options, monitoring, counseling points) with the following disease states, including but not limited to: diabetes, hypertension, hyperlipidemia, congestive heart failure, chronic kidney disease, asthma, osteoporosis
- Perform effective comprehensive medication reviews
 - Collect necessary patient subjective and objective data using the electronic medical record and medication claims information
 - Identify potential drug therapy problems and assess options for solutions
 - Develop a plan to execute solutions for drug therapy problems identified
 - Educate the patient in an effective manner in both verbal/written language
 - Communicate to the provider in an efficient, comprehensive and professional manner
 - Monitor and follow up as necessary with the patient and/or provider to determine impact of any interventions
- Utilize appropriate resources (including but not limited to: evidence based guidelines and primary literature) in order to answer and facilitate drug information questions

Rotation Activities

Ambulatory care core rotation:

- Observe and eventually lead in person or telephonic pharmacy visits with patients in order to assess medication management, adherence, adverse effects, cost issues and/or patient concerns
- Answer and facilitate drug information questions
- Prepare a formal presentation for the pharmacy staff on a unique patient case experienced in your rotation with a comprehensive review on a specific disease state as well as an update of evidence based guidelines and primary literature

Managed care elective:

- Review quality metric reports for provider practices and identify patients needing pharmacy intervention to meet the quality metric
- Communicate with providers in an efficient, comprehensive and professional manner to make recommendations to patient therapy to help patients meet specific quality metrics
- Attend meetings with preceptor regarding provider outreach to improve on quality metrics

Expectations when working with the pharmacy team

- **Be respectful** to the providers, health care staff and GLIN staff
- **Be available** to the pharmacy team as well as providers for questions on medications, treatment strategies, medication reviews and patient interaction opportunities
- **Be motivated** to be a part of the team as well as increase your knowledge based and research questions on your own

Preceptor interaction/communication

- Daily scheduled meeting times
 - 15 minute touch base everyday with coordinating preceptor – typically in afternoon
 - Students to prioritize questions and problems to discuss during scheduled meeting times

- Email
 - Students are expected to read emails at the beginning and end of each day at a minimum for ongoing communication with the GLIN pharmacy team. This is appropriate for routine, non-urgent questions and problems
 - Coordinating preceptor personal cell phone: to be provided at start of rotation
 - Text/phone call: To be used for more time sensitive matters

Expected progression of student responsibility on this learning experience:

- Day 1
 - Coordinating preceptor to review learning activities and expectations with the student
 - Calendar/schedule will also be reviewed
 - Review locations of clinics/offices/laptop/logins
- Weeks 1 -2(preceptor modeling clinical duties)
- Weeks 3-5 (preceptor coaching clinical duties)
- Weeks 6-12 (preceptor facilitates clinical duties)

Evaluations

What	Who	When
Midpoint evaluation	Preceptor and student	Week 3
Final evaluation	Preceptor and student	Week 12
Evaluation of preceptor and site	Student	Week 12